

COURSE AMENDMENT

Description

MAKING MORAL DECISIONS LEVEL 2



Amendment Description

1. Wording in the introduction has been clarified involving minor word changes.
2. Duplication of wording in the Learning outcomes has been removed.
3. Content has been added to Area 2 making the prior learning for the Contemporary Ethical Dilemmas explicit.
4. An update of the contemporary issues for Area 2 as follows:

Three or more topics will be chosen from the following list:

- Issues of environmental sustainability, such as overpopulation or pollution
- Issues relating to personhood; such as abortion, euthanasia and human cloning
- Issues of discrimination; such as that based on gender, age, religion or race
- Issues of responsibility to others, such as those affected by poverty or disadvantage
- Issues of moral citizenship, such as obeying the law or attempting to change the law
- Issues of online ethics, such as information privacy or cyber bullying

5. Work requirement have been written for Area 2, as follows:

Work requirement for contemporary Ethical Dilemmas

Guidelines

- Describe or explain one issue from the topics listed above
- Choose one ethical dilemma raised by this issue and construct an ethical question that has either an individual or a collective viewpoint*
- Select one (I) ethical theory and one (I) moral world view to apply to the ethical question
- Articulate how the selected theory might respond to the ethical question, including supporting evidence or rationale
- Articulate how the selected moral world view might respond to the ethical question, including supporting evidence or rationale
- Learners may choose to support a position on the ethical dilemma

Presentation

Learners may negotiate and vary the format of their research products

- A written product such as a report, essay, article or blog should be between 500 and 800 words.
- Multi-modal or audio visual products such as a short video, oral presentation or multi-modal presentation should be 3-6 minutes · Appropriate referencing must be used. See information on TASC's Academic Integrity.