

# COURSE AMENDMENT

## Description



## GEOGRAPHY LEVEL 3

### Amendment Description

- I. Learning outcomes have been clarified by altering some of the verbs and removing unnecessary wording

#### Proposed Learning Outcomes

On successful completion of this course, learners will be able to:

- undertake a geographical inquiry, applying key geographic concepts - place, space, environment, interconnection, sustainability, scale and change and the assessment of geographical phenomena and issues
- apply knowledge of geographical processes to changes in places
- relate changes in places to the outcome of creating changes in communities
- discuss the nature, rate, extent, causes - including natural hazards - and consequences of local and regional land cover changes
- assess land cover changes caused by human impact
- evaluate the nature and causes of globalisation and its spatial, economic, political and social consequences
- explore contemporary issues - including sustainability of places, human impact on land cover changes and the ways people adapt to and resist the forces of globalisation - and propose individual and collective action, taking into account geological factors, and predict outcomes of proposed actions
- apply geographical inquiry skills and a range of skills, including geographical technologies and fieldwork (refer to Work Requirements), to investigations related to: places and their challenges, human impact on land cover change and globalisation
- apply time management, planning and investigative skills to geographical inquiry and study.
- correctly use geographical terms when discussing issues and concepts
- communicate geographical information, ideas, issues and arguments using appropriate written, oral and cartographic forms, and using numeric, tabular and graphic mathematical representations.

#### Current Learning Outcomes

On successful completion of this course, learners will be able to:

- identify and apply key geographic concepts - place, space, environment, interconnection, sustainability, scale and change – to geographical inquiry and the assessment of geographical phenomena and issues (Have knowledge of, and understanding about, geography)
- identify geographical processes that relate to changes in places (Have knowledge of, and understanding about, geography)
- relate changes in places to the outcome of creating changes in communities (Have knowledge of, and understanding about, geography)

- identify the nature, rate, extent, causes - including natural hazards - and consequences of local and regional land cover changes (Have knowledge of, and understanding about, geography)
- identify and assess land cover changes caused by human impact (Have knowledge of, and understanding about, geography)
- identify the nature and causes of globalisation and its spatial, economic, political and social consequences (Have knowledge of, and understanding about, geography)
- identify contemporary issues - including sustainability of places, human impact on land cover changes and the ways people adapt to and resist the forces of globalisation - and propose individual and collective action, taking into account geological factors, and predict outcomes of proposed actions (Have knowledge of, and understanding about, geography)
- apply geographical inquiry skills and a range of skills, including geographical technologies and fieldwork (refer to Work Requirements), to investigations related to: places and their challenges, human impact on land cover change and globalisation (Have geographical inquiry skills- observing, questioning and planning; collecting, recording, evaluating and responding; interpreting, analysing and concluding; communicating; reflecting and responding)
- apply time management, planning and investigative skills to geographical inquiry and study. (Have geographical inquiry skills - observing, questioning and planning; collecting, recording, evaluating and responding; interpreting, analysing and concluding; communicating; reflecting and responding)
- correctly use geographical terms when discussing issues and concepts (Have communication skills)
- communicate geographical information, ideas, issues and arguments using appropriate written, oral and cartographic forms, and using numeric, tabular and graphic mathematical representations. (Have communication skills)

2. Content has been clarified to make clear what must be studied in the course.

3. A work requirement has been written for the depth studies. Guidelines for each particular depth study are unchanged and a consistent presentation requirement has been added.

Work requirement for depth studies

Guidelines Follow the **unchanged** specific guidelines for what learners will investigate for each depth study

Presentation A written report between 1250 and 1500 words plus graphic devices

Organizational features such as headings, sub-headings and bullet points may be used

Diagrams, charts, cartographic and mathematical representations are appropriate

Appropriate referencing must be used. See information on TASC's Academic Integrity

