

QUALITY ASSURANCE AND ASSESSMENT PRACTICES – MODERATION IN YEARS 11 AND 12

Program Description

This program supports new, experienced and aspiring Moderation Leaders to lead and mediate professional discussion that leads to consistent understanding of and application of standards, consensus around the evidence in work samples and how that relates to the standards and consensus on how the work could be improved in order to be assessed at a higher rating.

The context is Years 11 and 12 Moderation with the focus being on leading moderation meetings for level 2, 3 and 4 TASC courses. This year there is also a particular focus on the use of the Canvas Learning Management System to facilitate Moderation.

Program Outcomes

Learning Outcomes – you will learn to:

- lead others in applying standards consistently
- consistently apply principles of moderation
- mediate professional discussions that lead to consensus
- use Canvas in moderation meetings.

Success Criteria – you can:

- identify and explain type and purpose of different protocols
- articulate guiding principles for conducting moderation
- identify and explain strategies for returning conversations to the standards and for gaining consensus
- navigate Canvas to find your meeting resources and pre-submission charts.

Australian Professional Standards

Standard 2 - Know the content and how to teach it

Standard 5 - Assess, provide feedback and report on student learning

Standard 6 - Engage in professional learning

Standard 7 - Engage professionally with colleagues parents/carers and the community

Location, Date & Time

1 Half Day Workshop

Wednesday 28 Feb – 9:00-11:00 - PLI

Wednesday 28 Feb - 1:30-3:30 - PLI

Thursday 1 Mar - 9:00-11:00 - Launceston College

Thursday 1 Mar - 1:30-3:30 - Launceston College

Friday 2 Mar - 9:00-11:00 - Don College

Friday 2 Mar - 1:30-3:30 - Don College

DoE – [Enrol here](#)

Non-DoE – [Enrol here](#)